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# DeTour Arts and Technology Academy

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detourata.eupschools.org

April 15, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the DeTour Arts and Technology Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Angela Reed for assistance.

The AER is available for you to review electronically by visiting the following web site <https://detourata.eupschools.org/cms/lib/MI02001955/Centricity/Domain/5/AnnualEducationReportSnapshot.pdf>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

\* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

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**Mission Statement:** It is our mission to deliver a rigorous and engaging academic curriculum that is technology infused and art enhanced.

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels.

Because our school is so small, the combined report does not give any specific information for our district to analyze. From our analysis of data during the School Improvement Process, the district is focusing on English Language Arts and Mathematics.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Since our school only has one classroom per grade level, the students are assigned according to their grade level.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The School Improvement Plan is reviewed on an ongoing basis and adjusted each school year based on student results. Our key areas of focus are Mathematics and English Language Arts. These will continue to be our key instructional areas of focus.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

This district does not have any specialized school.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The DeTour Arts and Technology Academy follows the core curriculum of the Eastern Upper Peninsula Intermediate School District. The curriculum with guides and timelines, can be found at the EUPISD website at [eupschools.org](http://eupschools.org).

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS  
Since our school is so small, these numbers are not available.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

The percentage of parents that attended conferences are as follows:

2016-17 91%

2017-18 93%

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

- a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

2016-17 0, 0%

2017-18 0, 0%

- b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

2016-17 0

2017-18 0

- c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

2016-17 0, 0%

2017-18 0, 0%

- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

2016-17 0, 0%

2017-18 0, 0%

The district is very proud of the accomplishments and improvement the students are showing in their academic testing. We continue to expand the offering at the high school level and expect to have some college equivalent courses.

Sincerely,

A handwritten signature in cursive script, appearing to read "Angela G Reed". The signature is written in black ink and is positioned above the printed name.

Angela G Reed

Superintendent