
COVID-19 Preparedness and Response Plan

(Executive Order 2020-142 District
Preparedness Plan Template)

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Revised 7:00AM
07/10/20

Name of District: DeTour Area Schools/DeTour Arts and Technology Academy

Address of District: 202 S. Division St. DeTour Village, MI 49725

District Code Number: 17050 (DATA 17903)

COVID-19 Preparedness and Response Plan

(Executive Order 2020-142 District
Preparedness Plan Template)

Web Address of the District: <https://detour.eupschools.org/> -
<https://detourata.eupschools.org/>

Name of Intermediate School District: Eastern Upper Peninsula ISD

Name of Authorizing Body (if applicable): DeTour Arts and Technology
Academy-Lake Superior State University)

Preparedness Plan Introduction

Governor Whitmer's [Executive Order 2020-142](#) "provides a structure to support all schools in Michigan as they plan for a return of pre-K-12 education in the fall. Under the order, school districts must adopt a COVID-19 Preparedness and Response Plan laying out how they will cope with the disease across the various phases of the [Michigan Safe Start Plan](#). In turn, the accompanying Michigan Return to School Roadmap offers a guide to the types of safety protocols appropriate during each phase. There's no one-size-fits-all solution: What works in Lansing may not work in Sault Sainte Marie. Districts will retain the flexibility to tailor their instruction to their particular needs and to the disease conditions present in their regions." (EO-2020-142)

Each district (public, public school academy (PSA), nonpublic, and intermediate school district (ISD) that educates pre-K-12 students) shall submit a single completed Assurance Document and Preparedness Plan to its Board in time for approval by August 15 or seven days before the first day of school, whichever comes first. This template, when completed, serves as a single Assurance Document and Preparedness Plan.

The Preparedness Plan will be collected by the Intermediate School District for public school districts, the authorizing body for public school academies, or the chief/designated school administrator for nonpublic schools for transmission to the State Superintendent of Public Instruction and State Treasurer by August 17, 2020. Additionally, this Preparedness Plan must be posted on the district's/PSA's, or nonpublic school's public website home page no later than August 17, 2020. A single application should be filed by the district rather than multiple applications for individual schools within a district.

Preparedness Plan Assurances

The District agrees to meet all of the following requirements of Executive Order 2020-142

- ✓ The District assures that when it provides in-person instruction to its students without disabilities, the district must also provide in-person instruction to its students with disabilities, consistent with their individualized education programs (IEPs).
- ✓ The District assures that when schools are closed to in-person instruction, districts must strive in good faith and to the extent practicable, based upon available resources, technology, training, and curriculum, as well as the circumstances presented by COVID-19, to provide equal access to any alternative modes of instruction to students with disabilities from birth through age 26. This assurance includes the provision of auxiliary services under section 1296 of the Revised School Code, MCL 380.1296.
- ✓ The District assures that while any state of emergency or disaster related to the COVID-19 pandemic continues, it shall comply with guidance from the United States Department of Education, including its Office of Civil Rights and Office of Special Education and Rehabilitative Services, and the Michigan Department of Education concerning the delivery of alternative modes of instruction to students with disabilities in light of the impact of COVID-19.
- ✓ The District assures that it shall, to the extent practicable and necessary, make individualized determinations whether and to what extent compensatory services may be needed for students with disabilities in light of the school closures during the 2019–2020 school year.
- ✓ The District assures that during **Phase 1, 2, or 3** of the *Michigan Safe Start Plan* it will close its buildings to anyone except: (a) District employees or contractors necessary to conduct minimum basic school operations consistent with a Preparedness Plan, including those employers or contractors necessary to facilitate alternative modes of instruction, such as distributing materials and equipment or performing other necessary in-person functions. (b) Food-service workers preparing food for distribution to students or their families. (c) Licensed child-care providers and the families that they serve, if providers follow all emergency protocols identified by the state.
- ✓ The District assures that during **Phase 1, 2, or 3** of the *Michigan Safe Start Plan* it will suspend athletics, after-school activities, inter-school activities, and busing.
- ✓ The District assures that during **Phase 1, 2, or 3** of the *Michigan Safe Start Plan* it will provide for the continued pay of school employees while redeploying staff to provide meaningful work in the context of the Preparedness Plan, subject to any applicable requirements of a collective bargaining agreement.
- ✓ The District assures that in **Phases 1, 2, or 3** of the *Michigan Safe Start Plan* it will provide for the continuation of food distribution to eligible students.
- ✓ The District assures that during **Phase 4** of the *Michigan Safe Start Plan* it will prohibit indoor assemblies that bring together students from more than one classroom.
- ✓ The District assures cooperation with the local public health department if a confirmed case of COVID-19 is identified, and agrees to collect the contact information for any close contacts of the affected individual from two days before he or she showed symptoms to the time when he or she was last present in school.

Preparedness Plan

Every district must develop and adopt a COVID-19 Preparedness and Response Plan ("Preparedness Plan") that is informed by [Michigan's 2020-21 Return to School Roadmap](#) ("Return to School Roadmap") from the COVID-19 Task Force on Education and Return to School Advisory Council.

In accordance with Executive Order 2020-142 a plan must include all the following parts:

- A. The policies and procedures that the District will follow when the region in which the district is located is in **Phase 1, 2, or 3** of the *Michigan Safe Start Plan*.
 1. Describe how the district will offer alternative modes of instruction other than in-person instruction and a summary of materials each student and the student's parents or guardians will need to meaningfully access the alternative modes of instruction included in the Preparedness Plan. If the Preparedness Plan relies on electronic instruction, the Preparedness Plan must consider how the district will aid students who lack access to computers or to the internet. This is also in the Continuity of Learning and COVID-19 Response Plan submitted in April. You may want to update and link to this plan in your response below.

DeTour Area Schools will expand on the Continuity of Learning and COVID-19 Response Plan created in April 2020. One to one computing with iPads or chromebooks for all students in grades K through 12 will be implemented. Our Eastern Upper Peninsula Intermediate School District has also deployed several WiFi hotspots throughout the district at area township halls, community buildings, and religious organizations this past spring. To ensure minimum basic school operations, all office staff will perform essential duties during scheduled office hours following the published district calendar. These basic duties include phones, email, website, social media, and assistance to parents, students, teachers, and administration for basic school operations. Office staff will not be answering the phone or performing other essential duties during their scheduled lunch break each day.

The district is preparing to move to a primarily online format with packet or workbook materials as needed for students in grades K through 6 Drummond, K through 5 DATA. Teachers will update grades minimally once per week. Teachers will evaluate student work and provide feedback on that work resulting in a letter grade (2-12) or a standards based grade (K-2 Drummond) (K-1 DATA). Secondary teachers may require exams to be proctored virtually, at their discretion, to ensure authenticity of student work. If a student is unable to attend the scheduled exam, due to illness, a parent will be required to notify the office. Pre-arranged absences are still available through the office.

Grades K-4 Drummond/K-3 DATA: Students will be provided individual devices. Students would be expected to meet virtually with their teacher(s) and class a minimum of 15-20 minutes per session at least 2 times per day (e.g. opening and closing) at 8:30 am and 11:30 am. This is the minimum direct contact time and more time may be scheduled per individual teacher's discretion. Instructional packets would be sent home as needed utilizing the food pick-up/distribution process. The students will have their content area workbooks or online programs available. Instructional packets for additional assignments may be provided. The assignments for both the workbooks and additional assignments would be returned to the school through the following methods: online through the online portal and virtual instruction including submission of photos of student work to classroom portal such as Google Classroom or SeeSaw, etc. If a student does not have virtual availability, the completed work will be returned via hand delivery to the designated area for each school each week or through the food distribution program. Attendance is required for each virtual instruction session. Daily attendance will be taken in the DeTour Area Schools Student Information System for each virtual session. In the event the student does not attend the session, a contact to excuse the student must be made with the teacher. If a student misses 2 consecutive days of virtual sessions, individual contact will be made with the family.

Grades 5-6 Drummond/4-5 DATA: Students will use their district provided devices to access their online classes (5) five days per week in 15 minute increments. Virtual classes will begin at 9 am and continue until 10:45, Monday thru Friday. This is the minimum direct contact time and more time may be scheduled per individual teachers discretion. Instructional packets would be sent home as needed utilizing the food pick-up/distribution process. The students will have their content area workbooks or online programs available. Instructional packets for additional assignments may be provided. The assignments for both the workbooks and additional assignments would be returned to the school through the following methods: online through the online portal and virtual instruction including submission of photos of student work to classroom portal such as Google Classroom. If a student does not have virtual availability, the completed work will be returned via hand delivery to the designated area for each school each week or through the food distribution program. Attendance is required for each virtual instruction session. Daily attendance will be taken in the DeTour Area Schools Student Information System for each virtual session. In the event the student does not attend the session, a contact to excuse the student must be made with the teacher. If a student misses 2 consecutive days of virtual sessions, individual contact will be made with the family.

DeTour 6-12 Students will use their district provided devices to access their online classes (5) five days per week in minimum 15-minute increments. The schedule for students to login is as follows: 1st hour: 8:30 to 9:00 2nd hour: 9:00 to 9:30 3rd hour: 9:30 to 10:00 4th hour: 10:00 to 10:30 5th hour: 10:30 to 11:00 6th hour: 11:00 to 11:30 7th hour: 11:30 to 12:00 From 1:00 to 3:00, teachers are available for contact as outlined in the class online platform such as Google Classroom or Microsoft Teams. All students will be issued a chromebook or other device necessary to access the internet for the purposes of remote learning. If student internet access is not available, students can request other arrangements individually with administration. Each student will be assigned a login and password to access Google Classroom and/or Microsoft Teams as the districts Learning Management System (LMS). Students will be expected to follow the published school calendar through remote access. In other words, students must be in attendance Monday to Friday with the exception of holiday breaks and scheduled professional development days. Attendance will be taken for all courses daily.

B. The policies and procedures that the District will follow when the region in which the District is located is in **Phase 4** of the Michigan Safe Start Plan. Those policies and procedures must, at a minimum, include:

1. **Face coverings** (p. 22)

- a. Please describe how the district will implement **requirements** for facial coverings that at a minimum require the wearing of face coverings, except during meals and unless face coverings cannot be medically tolerated, for:
 - i) All staff and all students in grades preK-12 when on a school bus.
 - ii) All staff and all students in grades preK-12 when in indoor hallways and common areas.
 - iii) All staff when in classrooms.
 - iv) All students in grades 6 and up when in classrooms.
 - v) All students in grades kindergarten through grade 5 unless students remain with their classes throughout the school day and do not come into close contact with students in another class.

- PreK-12 - All students and staff will be required to wear appropriate face mask covering the nose and mouth during the school day, except during meals unless face coverings cannot be medically tolerated.
- Students preK-12 who are unable to medically tolerate a face covering must provide written verification from their doctor.

- The requirement to wear a face covering does not apply to individuals who are exercising when wearing a face covering would interfere in the activity.
- During instructional time, preK-5 and special education teachers may wear clear masks.
- When and if possible, teachers will provide students opportunities for outdoor activities and breaks when students will be able to remove masks.

2. Hygiene

Please describe how you will implement the **requirements** for hygiene protocols from the *Return to School Roadmap* (p. 22-23).

- Hand Sanitizer will be stationed and maintained in several places throughout the building. These include:
 - All main entrances
 - All offices
 - All classrooms
 - Cafeteria
 - All busses
- Tissue should be provided in all classrooms.
- Signs regarding proper handwashing techniques will be installed in all restrooms- handwashing schedules will be built into class routines K-12 (every 2-3 hours).
- Plexiglass guards may be utilized in the following locations:
 - All main offices
 - At teacher workstations (portable units which can be moved around the room)
 - At a few student workstations for students who have a medical exception for wearing a mask(portable units which can be moved around the room)
- *Air purifiers will be researched and considered in classrooms as windows will not be feasible for most of the year.*
- A waiting area will be established outside of the office for students.
- Positive Behavior Intervention Support (PBIS) videos/lessons regarding the following will be shown to students:
 - Proper handwashing
 - Proper use of facemasks
 - Proper method to cough and sneeze
 - Social distancing
- Staff and students will wash cloth masks on a daily basis and disposable masks will be thrown away at the end of each day.
- Students will keep their own personal supplies in a labeled cubby or storage container in the elementary, in their lockers in the middle school/high school.
- We will limit use of shared classroom materials to small groups and disinfect between uses

Spacing, Movement, and Access

Classroom:

- Teachers will space desks six feet apart in the classroom, as possible. Class sizes should be kept to the level afforded by necessary spacing requirements.
- In classrooms where large tables are utilized, space students as far apart as feasible.
- As feasible, arrange all desks facing the same direction toward the front of the room.
- Teachers should maintain six feet of spacing between themselves and students as much as possible. If necessary, teachers will keep close interactions (such as to teach proper pencil hold) as brief as possible.

- Teachers may be provided with a portable plexiglass barrier for their work station.
- Classroom windows should be kept open as possible, weather permitting.
- The elementary students will be kept in cohort groups during all meals, specials, recess, and any additional events or activities.
- The middle and high school students will rotate through their classes following a staggered release schedule to limit the number of students in the hallway at one time. Their lockers will be strategically assigned to physically separate students during class changing times.
- Students will move to their specials during an adjusted schedule to avoid middle or high school class changing times.
- When possible and appropriate for the activity, physical education will be held outside and social distancing of six feet will be practiced. In certain situations, with students in cohorts, masks may be removed following the teacher's direction.
- *Doors for small spaces (staff restrooms) propped open and fans left on after use if possible.*

Hallway:

- The school will post signage to indicate proper social distancing and staff will encourage students to adhere to these guidelines. Floor tape or other markers will be used at six-foot intervals where line formation is anticipated.
- The school will provide social distancing indicators in waiting areas. Staff will encourage social distancing behaviors.
- The school will post signage on the doors of restrooms to indicate proper social distancing and hand hygiene techniques.
- When feasible, the flow of traffic will be one-way or divided with either side following the same direction.

Arrival and Dismissal:

- Parents will be expected to check their students temperature before getting on the bus. For self transport students, parents will be expected to check their child's temperature before they enter the building. Students with a temperature greater than 100.4 degrees will be asked to stay home from school for the day.
- Students will be directed to identified locations throughout the building upon arrival.
- Students will be directed to particular exits for social distancing for dismissal from building.

School Visitors:

- Family members or other guests are not allowed in the school building except under extenuating circumstances.
- Adult guests entering the building will be screened for symptoms, wear a mask, and sanitize hands prior to entering. Strict records, including date and time, will be kept of non-school employees or other visitors entering and exiting the building.

Recess:

- Recess will be by cohort with a plan designated by the staff to meet safety protocols.

Breakfast and Lunch:

There is a section in the roadmap regarding this and it may be covered by CCHD guidance. Staff have discussed kids going to eat in small cohorts (by grade) in a staggered schedule. Individual seating with 6 feet between seats, food served on the platter to them, clean between cohorts. The meal service staff will work with the administration to develop the plan details.

3. Cleaning

Please describe how you will implement the **requirements** for cleaning protocols from the *Return to School Roadmap* (p. 27).

DeTour Area Schools in conjunction with school staff will ensure that shared materials are cleaned after each class to include technology and other hands-on class materials. Frequent touch points will be cleaned as per guidelines with either an EPA- approved disinfectant or diluted bleach solution to include door handles, bathroom fixtures and benches. Student desks will be wiped down by staff after every class period with either an EPA- approved disinfectant or diluted bleach solution.

● Frequently Touched Surfaces will be cleaned a minimum of three times a day (before school, mid-day, after school) with either an EPA- approved disinfectant or diluted bleach solution. These include:

- Door handles, counters, copy machines and common phones
- Water filling stations
- Elevator buttons
- Handrails and doors on ramps and stairways
- All doors used to enter and exit the building
- All frequently touched areas in restrooms
- Busses
 - Busses will be sanitized between drop off and pick up.
 - A deep clean will be performed nightly.
- Cafeteria
 - Common touch points will be wiped down between each lunch
 - Tables will be cleaned between each lunch.
 - A deep clean will be performed nightly.
- Classrooms
 - Middle and high school students will wipe down their own desk with an EPA- approved disinfectant cloth at the conclusion of each class.
 - Elementary student desks will be wiped down by staff with either an EPA- approved disinfectant or diluted bleach solution throughout the day.
 - Each teacher or their designee will wipe down doorknobs prior to the start of every class period.
 - If our district is officially in Phase 4, staff will wear gloves, surgical mask, and face shield when performing all cleaning activities (Required by MI Safe Schools Roadmap and utilized by the staff if we are officially in Phase 4).
- Playground structures will undergo normal routine cleaning.
- All cleaning products will be stored securely away from children and used with adequate ventilation.

4. Athletics

Please describe how you will implement the **requirements** for athletics protocols from the *Return to School Roadmap* (p. 27).

DeTour Area Schools will ensure compliance with all guidance published by the MHSAA. This will include:

- Students and coaches will utilize proper handwashing techniques before and after each practice.
- Students will confirm they are healthy and symptom free before each practice or competition.
- Coaches will discourage unnecessary contact such as handshakes and fist bumps.
- Coaches are encouraged to utilize outdoor options for practice and training if possible
- Equipment will be disinfected before and after use.
- Each participant will have their own clearly labeled water bottle.
- Weight rooms will not be in operation.
- When traveling to competition facemasks are required on the bus.
- The bus will be cleaned and disinfected before and after every use.

- Large scale indoor competition may be suspended. However competition may occur and is limited to participating athletes, coaches, game attendants, and other required personnel.
- Large scale outdoor competition will be limited to 100 spectators.
- People not part of the same household must remain 6 ft apart.

5. Screening

Please describe how you will implement the **requirements** for screening protocols from the *Return to School Roadmap* (p. 24).

DeTour Area Schools will communicate with the Chippewa County Health Department frequently and closely monitor the health department publications regarding positive cases, contact tracing, and possible exposure sites.

- DeTour Area Schools will cooperate with the local public health department regarding implementing protocols for screening students and staff.
- Temperature checks will be done by parents before students are put on the bus or sent to school buildings.
- Areas will be established near the main office for screening.
 - Main office staff will screen students in the office when staff is available.
- Students who exhibit COVID-19 symptoms as identified by the CDC:
 - Will be provided a surgical mask
 - Will have a parent or guardian contacted
 - Will remain in the designated quarantine room until their parent/guardian can transport them home
 - Will be sent home for 10 school days (14 days) **and** until they are symptom free or until they provide documentation of a negative test This policy may change as needed to reflect current health department guidelines.
- Students and staff will self-check for symptoms of COVID each morning before arriving at school or on a school bus. The district may develop a monitoring form or select an app to assist with this process. Students and staff will verify the following:
 - No fever
 - No shortness of breath
 - No sore throat
 - No cough
 - No loss of taste or smell
 - Temperature below 100.4
 - No diarrhea, vomiting, or abdominal pain
- Any staff or student who develops symptom should:
 - Remain home
 - Communicate with the school
 - Communicate with his or her primary care physician
- Families will be notified if there are any laboratory positive or clinically diagnosed cases of COVID-19 in the classroom and/or school to encourage closer observation for any symptoms at home.
 - Staff will follow all confidentiality laws to protect individual student and staff health information.
- In the event of a laboratory positive or clinically diagnosed case of COVID-19 immediate efforts will be made to contact trace any close contacts so they can be quarantined for 14 days at home following the local health department recommendations. In the event that a student or staff member tests positive, we will follow guidance of the Chippewa County Health Department.

6. Testing

Please describe how you will implement the **requirements** for testing protocols from the *Return to School Roadmap* (p. 25).

DeTour Area Schools will communicate with the Chippewa County Health Department frequently and closely monitor the health department publications regarding positive cases, contact tracing, and possible exposure sites. The schools will cooperate with the local public health department regarding protocols for students and staff.

- Students who exhibit symptoms at school:
 - Will be provided a surgical mask
 - Will have a parent or guardian contacted
 - Will remain in the designated quarantine room until their parent/guardian can pick them up from the school
 - Should be transported by their parent to War Memorial Hospital or other providers for off site testing
 - Will remain home for ten school days (14 days total) or until they test negative and are symptom free according to the health department guidelines.
- Staff who exhibit symptoms at school:
 - Should be transported to War Memorial Hospital or other providers for off-site testing
 - Will remain home for ten school days or until they test negative and are symptom free according to the health department guidelines.
- In the event of a positive test, the Chippewa County Health Department will be contacted and provided information including:
 - Contact information for any close contacts of the affected individual from two days before he or she showed symptoms to the time when he or she was last present at the school
 - Classroom seating charts
 - Lunchroom seating charts
 - Bussing information including seating charts
 - Other possible persons known to have been within six feet for greater than 15 minutes
- In the event of a positive test, the school will notify local health officials, staff, and students immediately of any possible case of COVID-19 while maintaining confidentiality consistent with the ADA and other applicable federal and state privacy laws.
 - The Local Health Department will initiate contact tracing.
 - Anyone within close contact of the case (less than six feet apart for 15 or more minutes) and other contacts identified by the Local Health Department will be asked to self-quarantine for up to 14 days after exposure.
 - Schools will provide staff with guidance on confidentiality laws to protect student and staff health information.
- Employees with a confirmed case of COVID-19 should only return to the workplace after they are no longer infectious following the Local Health Department and CDC guidance.
- Cleaning staff should wear a surgical mask, gloves, and a face shield when performing cleaning of these areas. If possible, areas with confirmed infection should be closed for 24 hours before cleaning to minimize the risk of any airborne particles.

7. Busing and Student Transportation

Please describe how you will implement the **requirements** for busing and student transportation protocols from the *Return to School Roadmap* (p. 28).

- Face Coverings
 - Students and Staff are required to correctly wear face coverings at all times.
- Students will sanitize their hands upon entering and leaving the bus.
- All students will be placed in assigned seats utilizing a seating chart.
- Students will fill seats starting at the back of the bus. Students with siblings will be seated together.
- Students will exit the bus starting at the front of the bus and work back row by row.
- Parent will be encouraged to self-transport to reduce the number of students on the busses

- If a student becomes sick during the day:
 - Their parents/ guardians will be contacted to pick them up.
 - If a parent/ guardian is unable to transport, an emergency contact will be called.
- Busses will be disinfected before and after every transit route; this includes all frequently touched surfaces by students (seats, windows, etc.) and drivers (controls, grab handles, etc). Children must not be present during this cleaning.
- Weather permitting, we will keep doors and windows open when cleaning the busses and between trips to let the busses air out.
- Weather permitting, drivers will keep windows open while the bus is in motion to help reduce spread of the virus by increasing air circulation.

C. Describe the policies and procedures that the district will follow when the region in which the district is located is in Phase 5 of the Michigan Safe Start Plan.

We will continue to implement the adopted protocols from phase 4 outlined in the Return to School Roadmap in phase 5.

1. Indicate which highly recommended protocols from the *Return to School Roadmap* the district will include in its Preparedness Plan when the region in which the district is located is in **Phase 5** of the *Michigan Safe Start Plan*.

We will continue to implement the adopted protocols from phase 4 outlined in the Return to School Roadmap in phase 5.

2. Indicate which highly recommended protocols from the *Return to School Roadmap* the district will not include in its Preparedness Plan when the region in which the district is located is in **Phase 5** of the *Michigan Safe Start Plan*.

DeTour Area Schools and DeTour Arts and Technology Academy will adhere to the “highly recommended” protocols prompted under Phase 4 to begin the 2020-2021 school year. Based on the recommendations from the District Preparedness and Response Team (consisting of a members of both boards of education; the superintendent, the Return to School Committee-including teaching and support staff, a member of the bargaining unit) that will meet at least bi-weekly to review the most recent data and consultation from the Chippewa County Health Department, MDE, Governor’s Office, and the CDC, this may be adjusted to meet the requirements and conditions of region 8.

D. After considering all the protocols that are highly recommended in the *Return to School Roadmap*, please indicate if a school plans to exclude protocols that are highly recommended for any of the categories above in **Phase 4.**

No, we do not plan to exclude highly recommended protocols from Phase 4.

RESOLUTION APPROVING THE COVID-19 PREPAREDNESS AND RESPONSE PLAN (“PREPAREDNESS PLAN”) AND APPROVAL OF CHARTER CONTRACT AMENDMENT

DeTOUR ARTS AND TECHNOLOGY ACADEMY (the “Academy”)

A special meeting of the Academy Board of Directors was held on the 6th day of August, 2020, at 6:30 p.m.

The meeting was called to order at 633 [a.m. / p.m.] by Board Member KRISTIN CLOUDMAN, PRESIDENT.

Present: BAKER, CLOUDMAN, FUNTANA, COTWELL, MURRAY.

Absent: NONE

The following preamble and resolution were offered by Board Member BAKER and supported by Board Member FUNTANA:

BACKGROUND

On June 30, 2020, in response to the novel coronavirus (COVID-19) pandemic affecting our state, Governor Gretchen Whitmer issued Executive Order 2020-142 (the “Order”) that, provides a structure to support all schools in Michigan as they plan for a return of preK-12 education in the fall. Under the Order, all schools must adopt a COVID-19 Preparedness and Response Plan (“Preparedness Plan”) laying out how they will cope with the disease across the various phases of the Michigan Safe Start Plan. Under the Order and the Michigan Safe Schools: Michigan’s 2020-2021 Return to School Roadmap developed by the COVID-19 Task Force on Education Return to School Advisory Council (“Return to School Roadmap”), schools retain flexibility to tailor their instruction to their particular needs and to the disease conditions present in their regions.

Acting under the Michigan Constitution of 1963 and Michigan law, the Order and the Return to School Roadmap state:

1. Coronavirus relief funds under the Coronavirus Aid, Relief, and Economic Security Act will be provided and may be used to aid in developing, adopting, and following a COVID-19 Preparedness Plan under section 2 of the Order.
2. Every school must develop and adopt a Preparedness Plan that is informed by the Return to School Roadmap.
3. By August 15, 2020 or seven days before the start of the school year for students, whichever comes first: the Academy Board must approve its Preparedness Plan.
4. By August 17, 2020, the Academy’s authorizing body, Lake Superior State University (“Authorizer”), must collect the Preparedness Plan and transmit such plan to the Superintendent and to the State Treasurer.
5. By August 17, 2020, the Academy must prominently post its approved Preparedness Plan on the Academy’s website home page.

THE ACADEMY BOARD THEREFORE RESOLVES THAT:

1. The attached Preparedness Plan is approved. See Exhibit 1.
2. The attached Contract amendment, incorporating the Preparedness Plan into the Contract, is approved. See Exhibit 2. This Contract amendment shall remain in effect as long as The Preparedness Plan remains in effect. The Board President is authorized to sign and submit the Contract amendment to the Authorizer for approval.
3. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same hereby are rescinded.
4. The Academy will deliver from time to time such information regarding the implementation of the Academy's Preparedness Plan as the Authorizer or Michigan Department of Education may reasonably request.
5. Any Board policies or provision of Board policies that prohibit or impede the Academy's compliance with The Preparedness Plan or Executive Order 2020-142 are temporarily waived, suspended or altered.
6. This Resolution shall take immediate effect and continue through the end of the state of emergency and disaster declared in Executive Order 2020-127 and any subsequent executive order declaring a state of emergency or disaster in response to COVID-19 or the end of the 2020-2021 school year, whichever is earlier.

Ayes: 5
Nays: 0

Resolution declared adopted.

Print Name: _____

Secretary, Academy Board

Susan Baker 08-16-2020


[Exhibit 1: Attach Copy of Preparedness Plan]

[Exhibit 2: COVID-19 Preparedness Plan Contract Amendment]

COVID-19 PREPAREDNESS PLAN CONTRACT AMENDMENT

BETWEEN

LAKE SUPERIOR STATE UNIVERSITY
(AUTHORIZING BODY)

AND

DeTOUR ARTS AND TECHNOLOGY ACADEMY
(PUBLIC SCHOOL ACADEMY)

AUGUST 17, 2020

COVID-19 PREPAREDNESS PLAN CONTRACT AMENDMENT

DeTOUR ARTS AND TECHNOLOGY ACADEMY

In accordance with Article IX of the Terms and Conditions, incorporated as part of the Contract to Charter a Public School Academy and Related Documents, issued by **LAKE SUPERIOR STATE UNIVERSITY** and **DeTOUR ARTS AND TECHNOLOGY ACADEMY** on July 1, 2020 – June 30, 2021 (“Contract”), the parties agree to amend the Contract as follows:

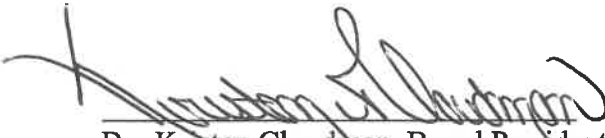
1. The attached Preparedness Plan, approved by the Academy Board, is incorporated into the Contract.
2. Any updates to the Preparedness Plan, approved by the Academy Board, shall be added to this Contract amendment upon receipt by the Lake Superior State University office.
3. This Contract amendment shall remain in effect until the earlier of (i) the end of the 2020-2021 school fiscal year or (ii) the rescission of Executive Order 2020-142, including any successor executive order authorizing a Preparedness Plan.

This Contract amendment is hereby approved by the Lake Superior State University Board and the Academy through their authorized designees and shall have an effective date of August 17, 2020.

Dated: August 17, 2020

By: Chris Oshelski
Lake Superior State University
Designee of the Lake Superior State University Board

Dated: August 17, 2020


By: Kristen Cloudman, Board President
DeTour Arts and Technology Academy
Designee of the Academy Board