

4/7/20

Dear Parents/Guardians/Raiders,

Good Afternoon RAIDER NATION, As you know, today marks the first day into our new style of education for the next couple of months. Distance learning can be a great method, but it takes hard work from both the students, parents, and teachers! Please be patient and understanding as, there may be some glitches but we will do everything that we can do to mitigate them. Here are some ideas to make this process go smoothly, as well as some frequently asked questions I've fielded over the past several weeks. As always, if you have any questions, please contact me anytime.

Tips to make this distance learning method a success!

- **Check email regularly:** Teachers will primarily communicate with students/parents through email. In many cases, daily. So please check your email at least once a day, and stress to your child(ren) that checking email regularly is important.
- **Utilize Teacher "Office Hours":** Teachers will provide a schedule for office hours through email to students or posted in Google Classroom.
- **Get in a "school routine":** With proper rest and time set aside strictly for education; you are setting your child up for success. Get your child to bed at a reasonable time and set aside several hours for your child to concentrate solely on academics.
- **Read 20 minutes a day:** Have your child read at least 20 minutes a day. Reading has proven to increase skill level in all content areas. It's essential for student growth.

Frequently Asked Questions

1. How will my child(ren) be educated the next couple months?

Teachers are working hard to ensure they provide your child(ren) with quality educational materials. They will do so with primarily an online driven platform. Teachers will use resources such as Google Classroom, Zoom, IXL, Odysseyware, etc. Many of the students have been introduced to these resources, so that should help with the transition. Contact your child's teacher to get more information on how exactly it will look going forward.

2. Will Seniors have a graduation ceremony?

Yes. When and how it will be operated is up in the air at this point, but there will be a ceremony at some point. Date and time to be determined.

3. Will students be required to turn in schoolwork? If so, how will they submit it?

We strongly recommend that children complete the work assigned to them. We are building skills that they will need for next year. Students that do not complete the assigned work may be at a disadvantage as they transition into their classes next year. Many of the assignments can be submitted online. Individual teachers can offer any variations to this within their own classrooms.

4. Will the school year run later?

No. The state waived the days that were affected by the COVID-19 crisis. School will end on June 4th which was the original end date.

5. What should I do if our internet is down at home and my child(ren) are unable to complete work?

Call/email the teacher to inform them. They understand that these issues may come up and they'll provide the necessary flexibility.

6. Who do I contact if the school issued laptop is not working properly?

Email, text, or call Mr. Vaught and he'll contact the school's technology person. The school does have some spare computers that can be used while a computer is being repaired.

7. Are the assignments being sent to our child(ren) "review work"?

The first couple weeks were review, but starting on April 13th, teachers will start introducing new material to students. They will cover the essential standards of quarter four.

8. How will my student with an IEP/504 get their services met?

We are working together to develop contingent learning plans for students with IEPs and Section 504 plans. Individualized contact will be made with families in the coming week.

9. What if I have a child that takes online classes/ITV Courses? Should they be keeping up on those classes?

Yes, absolutely. Your child(ren) should be checking in with their instructor frequently and completing the necessary assignments. This applies to students who are in Early College, Spanish (ITV), Michigan Virtual High School, etc. If you need any assistance with online classes, contact Mr. Vaught..

Thank you for taking the time to read this. If you have any questions or concerns with how this new process of learning is going, please contact me anytime. My information is below. Have a great week!

Sincerely,



Robert W. Vaught

DeTour Area Schools/DATA

Superintendent-Principal

202 S. Division Street, PO Box 429

DeTour Village, MI 49725

Tele: 906-297-2011 ext. 220

Email: rvaught@cupschools.org

DeTour 2019-2020 Semester 2 Grading Policy

DeTour Area Schools and DeTour Arts and Technology Academy will continue to have “a focus on keeping children emotionally and physically safe, fed, and engaged in learning” as our first priority during this period of distance learning (MAISA). To achieve this, we will continue to provide meals, contact and support from teachers, and other services which may be required. With student needs in mind, we have established the following guidelines for providing instruction and grades for the remainder of the year. Please understand that work is expected to be completed by each of our Raiders.

DATA K-5/Drummond K-6

Standards Based Policy:

Report card assessment scores will be updated to reflect student performance as of March 13. Standards will be monitored throughout the closure period. End of year report cards will reflect student performance on these standards up to March 13 with possible improvement based on skills demonstrated throughout the distance learning period. Students will be assessed in the fall to see where deficiencies still exist and remediation will be offered.

Letter Grade Based Policy:

Elementary classrooms using letter grades will follow the Grades 6-12 information below.

DATA/DeTour Grades 6-12

- *Quarter three grading period will be extended until the end of the semester. At semester time, the Q3 grade will be posted as the final semester grade.*
- *All students shall have the opportunity to continue their learning throughout this period of closure. Teachers will provide instructional materials and performance activities to allow our students to continue to learn and develop their skills at home.*
- *Teachers will continue to provide opportunities to support students' social and emotional needs through activities such as virtual class meetings with student groups, writing prompts and chat opportunities, distribution of age appropriate resources regarding social and emotional health, use of digital tools such as Flipgrid for student sharing and interaction, etc.*
- *Credit will be given for all submitted work which demonstrates an attempt to meet the standard addressed with evidence of effort. Credit will also be given for progress shown in the various digital tools students have been provided as tools for personal growth.*
- *Credit based scores will be posted in Illuminate to recognize the effort and time students are putting in on their home learning opportunities. This process will provide all students the opportunity to improve and/or maintain their level of academic competency.*

- *All students who were not passing Q3 as of March 13th, will have the opportunity to bring a failing grade to passing for the semester through taking this opportunity to complete the newly requested activities and assignments given to classes which they were not passing..*
- *Students who complete the work provided by teachers during the remainder of the school year can only improve their Q3 grades. Once again, these Q3 grades will be posted as the final semester grades for all students.*
- *Teachers will work with students in the fall to address any deficiencies in student skills and content knowledge due to this unprecedented situation. They will work to "fill the gaps" during the first few months of the 2020-2021 year to ensure students are ready to move forward.*

There will be no Semester 2 exams. All students will move on to the next grade, unless it is determined on a case by case basis, based on data from the entire 2019-2020 year, teacher input, administrator input, and parent input that retention is necessary. We will not hold students back based on their performance during this period of distance learning, due to many unknown circumstances. We are aware that students will not be getting the instruction that they would if they were in our classrooms and therefore will not negatively adjust their grades based on work completed during this time.

If you have any comments or questions, please feel free to reach out to your individual teachers. Best wishes, wash your hands and stay safe.

Robert W. Vaught



DeTour Area Schools
Superintendent-Principal
202 S. Division Street, PO Box 429
DeTour Village, MI 49725
Tele: 906-297-2011
Cell: 269-274-7474
Fax: 906-297-3403
Email: rvaught@eupschools.org

DeTour Arts and Technology Academy/DeTour Area Schools Recommended Distance-Learning Schedule

Starting Wednesday, April 8th, teachers will be available via email, Zoom, phone call, and/or text message. Please check Google Classroom for individual teacher "office hours." This time is to have questions answered from students and their parents with regards to online classwork and/or learning packets. Below is a recommended schedule to assist student learning. Teachers will have work available for their designated day and time.

Suggested Times	Monday	Tuesday	Wednesday	Thursday	Friday
9:00am - 9:45 am	Online Learning *Edgenuity *IXL *eSpark *Moby Max *MIVU *Odysseyware *Duolingo *Spelling City	Online Learning *Edgenuity *IXL *eSpark *Moby Max *MIVU *Odysseyware *Duolingo *Spelling City	Online Learning *Edgenuity *IXL *eSpark *Moby Max *MIVU *Odysseyware *Duolingo *Spelling City	Online Learning *Edgenuity *IXL *eSpark *Moby Max *MIVU *Odysseyware *Duolingo *Spelling City	Online Learning *Edgenuity *IXL *eSpark *Moby Max *MIVU *Odysseyware *Duolingo *Spelling City
9:45am - 10:00am	Physical Education or Foreign Language	Physical Education or Health	Physical Education or Life Planning	Physical Education or Foreign Language	Physical Education or Health
10:00am - 12:00pm	English and Social Studies via Google Classroom or Learning Packet	Math and Science via Google Classroom or Learning Packet	Music, Art, Shop, or Technology via Google Classroom or Learning Packet	English and Social Studies via Google Classroom or Learning Packet	Math and Science via Google Classroom or Learning Packet
20 minutes per day is recommended for independent reading					
Resource Room time with Mrs. Newell as scheduled.					

- Students will be using their Google Username and Passwords for accessing materials. Other specific instructions will be emailed or shared in Google Classroom to students by their teachers.
- MIVU and Odysseyware classes are for students already enrolled prior to our closure.
- Office hours allow students to ask questions or connect with their teachers for assistance.

- Physical education time is designed to get students up and moving. This time will look different for individual families. Be creative!
- Multi-child households may adjust the schedule to best fit their internet and device needs.
- Below are the minimum recommendations for daily academic time and effort:
 - Grades K-3: 30 to 90 minutes
 - Grades 4-8: 60 to 120 minutes
 - Grades 9-12: 90 to 150 minutes

Elementary Recommendation

The online learning portion will look different for different grades, use the logins provided by your teacher for the platforms you are using.

	Monday	Tuesday	Wednesday	Thursday	Friday
20-30 minutes daily (If internet is available.)	Online Learning *Edgenuity *IXL *eSpark *Moby Max *EPIC *RAZ kids *Spelling City	Online Learning *Edgenuity *IXL *eSpark *Moby Max *EPIC *RAZ kids *Spelling City	Online Learning *Edgenuity *IXL *eSpark *Moby Max *EPIC *RAZ kids *Spelling City	Online Learning *Edgenuity *IXL *eSpark *Moby Max *EPIC *RAZ kids *Spelling City	Online Learning *Edgenuity *IXL *eSpark *Moby Max *EPIC *RAZ kids *Spelling City
15-30 minutes daily	Physical Education	Physical Education	Physical Education	Physical Education	Physical Education
30-45 minutes daily	Google Classroom or Learning Packet	Google Classroom or Learning Packet	Google Classroom or Learning Packet	Google Classroom or Learning Packet	Google Classroom or Learning Packet
20 minutes daily	READ LLI	READ LLI	READ LLI	READ LLI	READ LLI
Resource Room time with Mrs. Newell and Mrs. Wilson as scheduled.					

DATA Middle School Daily Schedule for Distance Learning

Suggested Times	Monday	Tuesday	Wednesday	Thursday	Friday
9:00am - 9:45 am	Online Learning Edgenuity Math	Online Learning IXL Language Arts	Online Learning Typing.com	Online Learning IXL Math	Online Learning Edgenuity Language Arts
9:45am - 10:00am	Physical Education	Physical Education	Life Planning	Physical Education	Physical Education
10:00am - 12:00pm	English and Social Studies via Google Classroom or Learning Packet	Math and Science via Google Classroom or Learning Packet	Music, Art, Shop, or Technology via Google Classroom or Learning Packet	English and Social Studies via Google Classroom or Learning Packet	Math and Science via Google Classroom or Learning Packet
20 minutes per day is recommended for independent reading					
Resource Room time with Mrs. Newell as scheduled.					

- Students will be using their Google Username and Passwords for accessing materials. Other specific instructions will be emailed or shared in Google Classroom to students by their teachers.
- Office hours allow students to ask questions or connect with their teachers for assistance.
- Physical education time is designed to get students up and moving. This time will look different for individual families. Be creative!
- Multi-child households may adjust the schedule to best fit their internet and device needs.